

<b>Name</b>	Ms Latifa Salmoun Head of Mathematics SLE
<b>School</b>	Stratford School Academy
	<p>My current position is the Head of Mathematics at Stratford School Academy. My responsibilities include ensuring the effective running of the Mathematics Department, as well as being the driving force to improve the mathematics standards and achievement at Stratford School Academy. My specific areas of expertise are coaching teachers with new responsibilities or roles and in improving achievement through the introduction of intervention programs, more recently the use of the pixl approach.</p> <p>I have been in the teaching career for the past 13 years, and Head of the Mathematics department here at Stratford for the past four years. During this time, I have served as a teaching coach, led on Network meetings and have been part of a pilot research group for Cornerstone Mathematics project.</p>
<b>Strengths/Experience</b>	<p>An experience teacher and middle manager since 2000.</p> <ul style="list-style-type: none"> <li>• Head of the mathematics department since 2009</li> <li>• Coaching and mentoring staff into new roles</li> <li>• Leading on borough network meetings</li> <li>• Effective use of data to inform intervention programs</li> <li>• Effective intervention strategies to help raise achievement</li> <li>• The introduction of innovative teaching methods/ digital resources to help enrich the mathematics curriculum</li> </ul>
<b>Impact</b>	<p>Through coaching members of staff into their new roles, I have been able to raise the standards within the department; the success of this is evident in both my 2ic's, who are now performing at outstanding level.</p> <p>Through the effective use of data analysis, and the introduction of innovative intervention strategies, there has been a significant impact on the mathematics results within the school. I joined the school where the results were at 63% A*-C, and now are at 75% A*-C after a period of 4 years, an increase of over 10%.</p> <p>The most recent impact evident, is in our last OFSTED (March 2014), where both the following statements were quoted of maths:</p> <p>“The most able students are challenged to tackle ever harder work, for example in a mathematics lesson where the teacher systematically increased the challenge of questioning, encouraging students to take a risk in finding the answer to complex problems. “</p> <p>“Higher-attaining students made much better progress than their peers nationally in 2013, particularly in mathematics and science. The points students scored in GCSE examinations were much higher than their peers nationally and almost all of them achieved five or more good GCSEs including English and mathematics. “</p>