



GET INTO TEACHING



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Teaching is one of the most rewarding and stimulating careers imaginable.

As a teacher you enthuse students about a subject you are passionate about and help them to reach those “light bulb” moments.

No day in teaching is ever the same; each has its own unique challenges and triumphs. But what remains constant is that every day you will help to shape the way in which young people think about themselves and the world around them.

"I think two of the many strengths of NELTA come from rewriting the cliché 'do as I say, NOT as I do' as 'do as I say AND as I do'. The trainers delivered each training like an actual lesson should be.

The second strength is support. They were always there whenever I needed. This programme changed my understanding on being a teacher, and made me one. It was an amazing year that I will never forget!.."

Cevdet Boke, NQT with sixteen years of teaching experience.

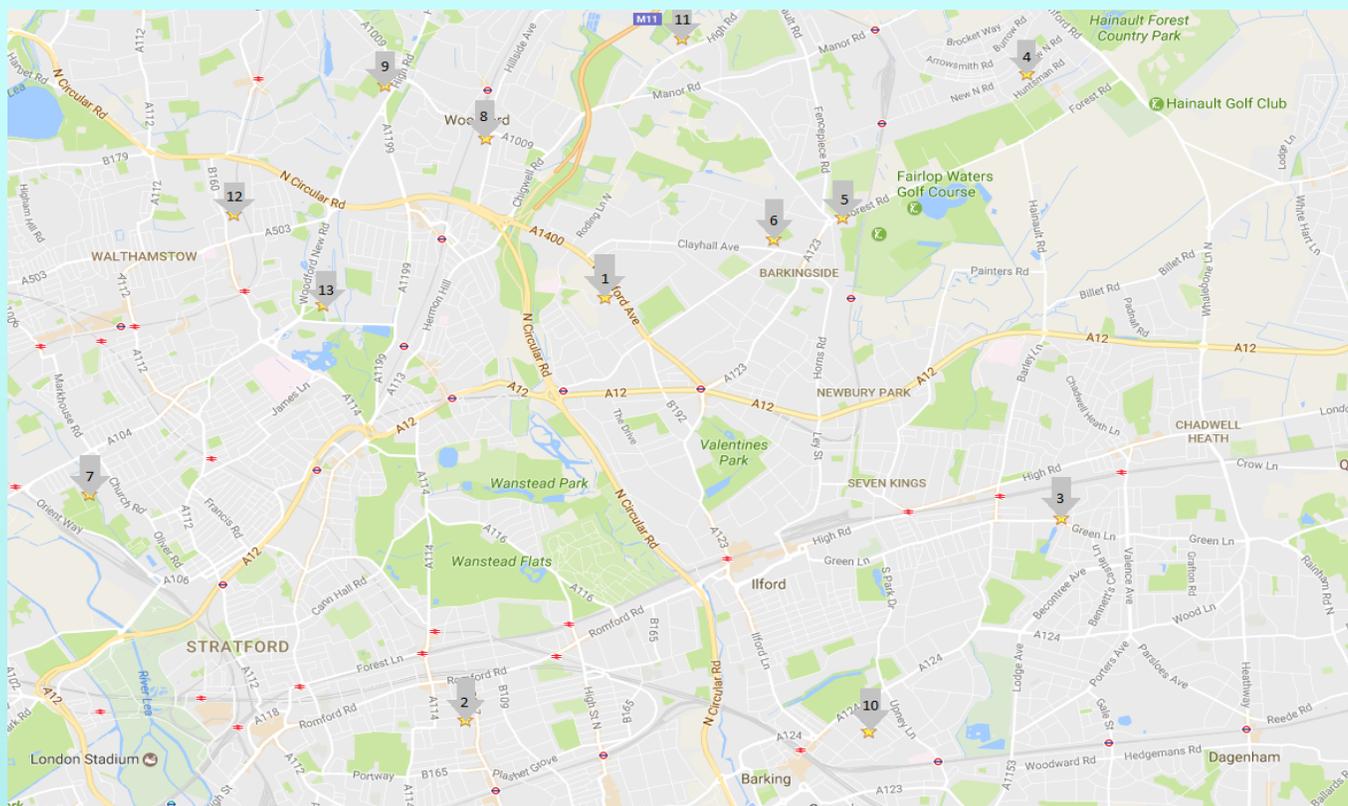
“As a career changer, I found in the NELTA programme a structured and purposeful way to transfer my professional experience and skills into teaching. As a newly qualified teacher, I now feel confident to take on the challenges and opportunities of my new chosen career. I am ever so grateful to the NELTA team for the journey so far!”

Sylvain Savier Teacher of MFL

ABOUT NELTA

North East London Teaching Alliance (NELTA) is one of the biggest teaching school alliances in North East London.

With over 14 partner schools NELTA spans Barking and Dagenham, Waltham Forest, Redbridge and Newham. Beal High School is the lead school within the teaching school alliance and the partner schools include:



1. [Beal High School](#)
2. [Stratford School Academy](#)
3. [Mayfield School](#)
4. [The Forest Academy](#)
5. [King Solomon High School](#)
6. [Ilford County High School](#)
7. [Lammas School](#)
8. [Woodbridge High School](#)
9. [Woodford County High School](#)
10. [Eastbury Comprehensive School](#)
11. [West Hatch High School](#)
12. [Fredrick Bremer](#)
13. [Forest School](#)

Many of the schools in our alliance are outstanding and are also hugely varied. We work with independent schools, boys' and girls' grammar schools, faith school, comprehensive schools and special schools. As such you will have access to a range of training experiences which will help you to hone your practice in different settings over your training year.

WHY TRAIN WITH NELTA?

NELTA offers School Direct places for both the university based tuition fee routes and the school based salaried routes. For both routes we work with two well respected HEIs; King's College London and the IOE/UCL which was voted number one for Education in the 2014, 2015 and 2016 QS World University rankings. NELTA also awards QTS to tuition fee trainees and salaried trainees in many subjects.

SUPPORT

Whether you opt for the salaried or fee paying route with NELTA you will be supported by our team every step of the way during your training year. We run a summer school in either the July (salaried route) or September (tuition fee) before you begin your training. This offers an intensive course in the fundamentals of teaching and learning and lesson planning. Throughout the training year you will also have the opportunity to attend our Teacher Toolkit programme; offering more than 20 hour-long sessions which focus on different areas of teaching and learning and offer opportunities for you to reflect on your practice and troubleshoot any problems you are facing. For salaried and tuition fee trainees who are awarded QTS by NELTA we will also run subject days and pedagogy days looking at issues such as teaching EAL students. We will also deliver pedagogy based day long workshops.

Throughout your training year you will have a Subject Mentor in the department you are working in who will be your first port of call for any questions you might have or difficulties you come up against. Your Subject Mentor will meet with you weekly and regularly observe you teaching in order to provide you with developmental feedback. You will also be assigned a NELTA Tutor from the NELTA Professional Development Team who will also meet with you regularly to ensure that everything is going well with your training. They will also observe you teaching to provide feedback on your teaching practice.

EXPERIENCE

What we believe sets NELTA apart from other teaching school alliances is the breadth of experience we can offer trainees. With over 14 partner schools NELTA, which spans Barking and Dagenham, Waltham Forest, Redbridge and Newham, we offer opportunities to work in a range of different socio-economic areas. Working in a partnership which includes independent schools, boys' and girls' grammar schools, faith schools, comprehensive schools and special schools means you will have access to a broad range of training experiences which will give you the opportunity to you develop your practice in a variety of different settings.

OPPORTUNITIES

Training with NELTA will offer you a whole range of opportunities. Trainees are able to gain pastoral experience by working as a co-tutor and by accompanying students on school trips. During your training you will also work in two different schools to allow you to broaden your experience.

EMPLOYMENT

NELTA trainees are very employable. In 2015—2016 100% of our trainees found a permanent position for September 2016, many of them within our teaching alliance.

“Thanks to the School Direct Programme -salaried route- I was immersed in the role of a MFL Teacher from the very beginning. This course allowed me to learn within the school setting with the constant support and guidance of the wonderful NELTA team together with two phenomenal people: my mentor and my tutor, from whom I learnt a lot. I believe I have not only learned what to teach but more importantly, how to teach and this program definitely changed my perspective giving me knowledge, techniques and skills that will continue to inform my future practice as a teacher for the rest of my career. However, what this whole experience offered me was mainly confidence; the confidence to try new strategies by giving me the opportunity to lead my own lessons where progress, engagement and challenge were, are and will be my main objectives.

The exciting School Direct Programme with NELTA was just the perfect course for me and I could not have asked for a more encouraging, genuine and devoted group of experienced teachers to have been trained by – the best decision ever! I can only hope to keep learning, teaching and experiencing.”

Maria Teresa Lucas Munoz Teacher of MFL

“The NELTA program provided me with the support and guidance needed to prepare me for my career as a PE teacher. NELTA gave me the opportunity to work in two placement schools across the year; this hands-on approach has been so valuable and prepares you for the hustle and bustle of school life. The mentors and staff associated with NELTA were exceptional and always at hand for advice and guidance. The training days & conferences were all relevant and bespoke to my needs. I can't imagine that any other provider would give you the breadth or depth of theoretical and practical training, nor the level of support you get from your Mentor. So, if you are willing to go the extra mile and live life in the fast lane I would defiantly recommend the NELTA training program.”

Jagdeep Panesar Teacher of PE

COURSES AND QUALIFICATIONS NELTA

OFFERS

NELTA offers a range of both school based (salaried) training routes and university based (tuition fee) training routes.

SCHOOL BASED (SALARIED) TRAINING ROUTE:

This course has been designed for people who would prefer a more hands-on approach to teacher training. You will be employed by one of the schools in our alliance as an unqualified teacher and paid at U1 on the unqualified teacher pay scale. You will normally be allocated a 50% timetable of classes that you will teach (around 10 hours of teaching per week). There is a comprehensive programme of mentoring, training and support delivered by your school and HEI provider. You will complete a 4 week placement at a contrasting school in the alliance. Your school will pay the university or accredited provider on your behalf so there will be no fees for you to pay. At the end of a successfully completed course you will be awarded Qualified Teacher Status.

We offer two different salaried routes one with an HEI (King's or the IOE) and one with NELTA as the accredited provider.

SALARIED ROUTE WITH NELTA AS THE ACCREDITED PROVIDER

If successful you will be employed by Beal High School or another school in our alliance as an unqualified teacher.

Your training will include:

- More than 20 after school teacher toolkit sessions on key elements of teaching and learning
- 5 extended study days on core pedagogical themes (including literacy and numeracy)
- Subject knowledge enhancement support days
- A highly qualified subject mentor
- Access to a professional NELTA tutor
- A large amount of school based experience
- A 4 week placement in a contrasting school
- An opportunity to visit our specialist provision for students with communication difficulties such as autism.

SALARIED ROUTE WITH KING'S/ IOE AS THE ACCREDITED PROVIDER

If successful you will be employed by Beal High School or another school in our alliance as an unqualified teacher. Your HEI (King's or IOE) depends on the subject you have chosen.

You training will include:

- After school teacher toolkit sessions on key elements of teaching and learning
- Extended study days at King's/IOE
- Subject knowledge enhancement at King's/IOE
- A highly qualified subject mentor
- Access to a NELTA professional tutor
- A large amount of school based experience
- A 4 week placement in a contrasting school
- An opportunity to visit our specialist provision for students with communication difficulties such as autism.

UNIVERSITY BASED (TUITION FEE) TRAINING ROUTE LEADING TO A PGCE

This course has been designed for people who would prefer a more theoretical approach to teacher training and to gain an academic qualification at the end of a successfully completed course. You will divide your time between one of our partner universities (King's or IOE) and two 12-week placements in one of our partner schools. NELTA will ensure that these school placements contrast well and suit your individual needs. Whilst on placement you will teach between 8-10 lessons per week and will take part in a comprehensive training programme delivered by the school. Whilst in our partner schools you will benefit from having a subject mentor and a NELTA professional mentor. You will pay fees of £9000 to the HEI (King's or IOE) which accredits your course; however, you may be eligible for a training bursary. At the end of a successfully completed course you will gain Qualified Teacher Status and a PGCE, accredited by either King's or IOE.

SCHOOL BASED TUITION FEE TRAINING LEADING TO QTS ONLY

This course has been designed for people who would prefer a more practical approach to teacher training without the pressure of completing Masters Level assignments. You will split your year between placements in two of our partner schools. NELTA will ensure that these school placements contrast well and suit your individual needs. Whilst on placement you will teach between 8-10 lessons per week and will take part in a comprehensive training programme run by NELTA. Whilst in one of our partner schools you will benefit from having a subject mentor and a NELTA professional mentor. You will pay fees of £7500 to NELTA. Training bursaries may be available. At the end of a successfully completed course you will gain Qualified Teacher Status.

QTS OR PGCE?

Some School Direct programmes lead to trainees gaining QTS and a PGCE, some only enable a trainee to gain QTS.

WHAT IS THE DIFFERENCE?

QTS (Qualified Teacher Status) is a professional qualification given to trainees who have demonstrated that they possess the qualities and skills necessary to work as a qualified teacher in the UK. It means that a trainee is eligible to take up a role as an NQT (Newly Qualified Teacher) in UK schools and means they are eligible to be paid as a qualified teacher.

A PGCE (Postgraduate Certificate in Education) is an academic qualification awarded to trainees who have demonstrated that they possess the qualities and skills necessary to work as a qualified teacher in the UK and have completed academic assignments totalling a minimum of 60 credits at Masters level. Completing a training programme which awards a PGCE at the end will also award participants QTS.

DOES THE DIFFERENCE MATTER?

The short answer is no. Gaining either QTS or a PGCE and QTS will enable you to teach in all schools in the UK. Gaining a PGCE can enable you to later progress more easily to completing an MA in Education, but a trainee who only gains QTS can also study for towards a Masters qualification later in life. Trainees who gain QTS only can also choose to complete a PGCE “top up” course in their NQT year, in order to gain a PGCE.

FINANCE

The cost of your training year will differ depending on the type of course you choose. There are also different funding options available depending on the course and subject you choose.

FEES

Whether you opt for a school based (salaried) route or a university based (tuition fee) will impact on the cost of your training.

SCHOOL BASED SALARIED ROUTE:

NELTA will pay any fees on your behalf and the employing school will pay you a salary. The minimum salary will be U1 on the unqualified teacher pay scale.

UNIVERSITY BASED TUITION FEE ROUTE:

There will be fees to pay to the accredited provider. The cost will depend on which accredited provider you train with. If you opt for a school direct course which leads to a PGCE accredited by King's or the IOE the current cost for the course is £9000. You can apply for a loan with the student loans company for support with these fees.

However, if you opt for a QTS only course accredited by NELTA you will only pay £7500. Again, you can apply for a loan with the student loans company for support with these fees.

FUNDING

Depending on the subject you choose to train in and your degree classification, there may be a bursary available to you. Further information about finances can be found at

<http://www.education.gov.uk/get-into-teaching/funding>

ENTRY REQUIREMENTS

For both the university based tuition fee route and the school based salaried route, there are certain entry requirements that you must meet before applying to NELTA.

UNIVERSITY BASED (TUITION FEE) ROUTE

The minimum requirements are:

- A 2:2 British Bachelor's degree with honours (or equivalent) of which at least 50% must be in the subject you are applying to teach.
- A* to C grade in GCSE Maths and English (or equivalent).
- You must also pass the teachers skills tests in English and Maths before the start of the course.

SCHOOL BASED (SALARIED) ROUTE

The minimum requirements are:

- A 2:2 British Bachelor's degree with honours (or equivalent) of which at least 50% must be in the subject you are applying to teach.
- A* to C grade in GCSE Maths and English (or equivalent).
- You must also pass the teachers skills tests in English and Maths before the start of the course.

APPLICATION PROCESS

Once you have filled in your application form via the UCAS website it will be read by our Professional Development Team. If we like your application form and think that it suggests that you have potential to be a good or outstanding trainee you will be asked to attend an interview day at Beal High School or one of our partner schools.

THE APPLICATION FORM

To apply for the School Direct place with NELTA you must fill in an application form on the UCAS website: <https://www.ucas.com/ucas/teacher-training/register> You will be asked to fill in your GCSE grades, A Level grades and degree classification. You will have to provide two referees to support your application as well as writing a personal statement to explain why you want to go into teaching.

THE INTERVIEW PROCESS WITH NELTA

If our Professional Development Team like your application form and think that it suggests that you have potential to be a good or outstanding trainee you will be asked to attend an interview day at Beal High School or one of our partner schools. The day is broken into two stages; in the morning a group activity and a teaching episode (for school based salaried trainees) or interacting with a class (university based tuition fee trainees or NELTA QTS only tuition fee trainees) and if we are happy with your performance a formal interview and a written task in the afternoon.

WHAT HAPPENS AFTERWARDS?

We will endeavour to let you know the outcome of your interview with us within a week. Usually we manage to get back to candidates within a few days. If we are happy with your performance at interview and you are applying for a School Direct place where your qualification is accredited by and HEI (King's or the IOE) we will recommend you to the relevant accredited provider. If you are applying for a university based tuition fee place the HEI will usually invite you to a second interview and if they are happy with your performance will make an offer of a place on the training course. If you are applying for a schoolbased salaried position the HEI will usually offer a place based on our recommendations if they also feel that you would be a suitable candidate for training. If you are applying to a course accredited by NELTA we will be able to let you know directly whether you have been successful or not at interview.

WHAT IS IT LIKE TO BE A NELTA TRAINEE?

Unsurprisingly many prospective candidates have lots of questions about what life as a NELTA trainee is like, particularly the number of lessons they would be expected to teach, where they will be teaching and the support they will receive.

SUPPORT

Whether you opt for the salaried or tuition fee route with NELTA you will be supported by our team every step of the way during your training year. We run a summer school in either the July (salaried route) or September (tuition fee) before you begin your training. This offers an intensive introduction to the fundamentals of teaching and learning and lesson planning. Throughout the training year you will also have the opportunity to attend our Teacher Toolkit programme; offering more than 20 hour-long sessions which focus on different areas of teaching and learning and offer opportunities for you to reflect on your practice and troubleshoot any problems you are facing. For salaried and tuition fee trainees who are awarded QTS by NELTA we will also deliver subject and pedagogy day long workshops looking at issues such as teaching EAL students.

Throughout your training year you will have a Subject Mentor in the department you are working in who will be your first port of call for any questions you might have or difficulties you come up against. Your Subject Mentor will meet with you weekly and regularly observe you teaching in order to provide you with developmental feedback. You will also be assigned a NELTA Professional Mentor from the NELTA Professional Development Team who will also meet with you regularly to ensure that everything is going well with your training. They will also observe you teaching to provide feedback on your teaching practice.

Follow the link below to read an outline of the support programme that you will have access to during your training year with NELTA.

<http://nelta.co.uk/get-into-teaching/current-trainees>

TIMETABLE

As a salaried trainee you will normally initially be allocated a 50% timetable which may increase into terms two and three. This will be approximately 10 hours of teaching per week. However, this may vary based on how much experience you have. As a tuition fee trainee you will teach around 8-10 hours per week in both placements. In your first placement this will usually be built up gradually; you may begin with teaching starters or plenaries, leading onto team teaching and then solo teaching episodes.

PARTNER SCHOOLS

All of our partner schools are either good or outstanding. The alliance of schools we work with includes independent schools, boys' and girls' grammar schools, faith schools, comprehensive schools and special schools. As a result you will have access to a range of training experiences which will help you to hone your practice in different settings over your training year.

ASSIGNMENTS

In your training year you will be assessed in a number of ways; through collating a folder of evidence which demonstrates that you have met the Teachers' Standards, observations from your Subject Mentor, NELTA Professional Mentor and a course tutor from your HEI (if relevant) and through written assignments. If you are on a training course with NELTA as the accredited provider then you will complete the following assignments:

Assignment One:

The task is to design a sequence of lessons which will help students to develop a better understanding of a particular topic. The outcome of this work is a 2,500 word report in which trainees explain the rationale for the choices and decisions they made in the planning of your sequence of lessons. They are also expected to analyse the impact of the lessons they delivered on pupil progress. The rationale behind this assignment is to facilitate trainees to focus on subject specific pedagogy, and how best to teach particular topics to groups of students. This assignment also enables trainees to reflect on the impact of your teaching on pupil progress

Assignment Two:

This task is a project which asks trainees to test how a particular aspect of their teaching (differentiation, assessment or behaviour management) can support the progress of learners in their class. The outcome of this work is a 2,500 word report in which trainees highlight their findings. This assignment moves away from subject specific pedagogy, and enables trainees to focus on teaching and learning more generally and to test how a particular aspect of your teaching (differentiation, assessment or behaviour management) can support the progress of learners in their classes. Trainees must will consider how their practice can support the progress of a whole class.



GET INTO TEACHING