

## Tutor Visit Part One: Record of Lesson Observation

<b>Trainee</b>		<b>School</b>	
<b>Class</b>		<b>Date</b>	
<b>Observer</b>		<b>Lesson time</b>	
<b>Lesson Theme</b>			
<b>Main Focus of Observation to be discussed with the trainee in advance:</b>			

### Notes

## Record of Lesson Observation

### PART ONE: Summary

This form is for use as a summary of key features from the *Lesson Observation: notes* form and may contribute to the Trainee's evidence base and evidence of the impact of teaching on pupil progress

**Reflections and Targets from previous lessons-** *use previous lesson observations and trainee reflections to determine previous strengths or areas for development. Ensure these relate to one or more of the Teachers' Standards.*

*Previous lessons indicate that in order for pupils to make better progress the trainee needs to.....*

**Evidence of progress towards these targets in this lesson-** *Refer to the evidence that pupils make progress and the Teachers' Standards.*

**Did individuals /groups /the whole class make progress?**

- All pupils made good or better than expected progress
- All pupils made at least expected progress
- The majority of pupils made at least expected progress

**What evidence do I have for this? (Tick as many boxes as appropriate)**

- Pupil responses
- Pupils' work within the lesson
- Evidence of building on pupils' prior learning or attainment (ie, progress *over time*)
- Observation of pupils in the lesson
- Pupils' responses to feedback/marking
- Test results/assessment results
- Discussions with pupils
- Level of activity accessed by pupils

<b>How does this evidence demonstrate that pupils made progress the lesson?</b>	
<b>Strengths of the lesson</b>	
<i>In today's lesson pupils made progress because</i>	<b>Standard 1-8 if applicable (for mentor or trainee's use)</b>
<b>Areas for lesson development</b>	
<i>In today's lesson pupil progress could have been improved by</i>	<b>Standard 1-8 if applicable (for mentor or trainee's use)</b>
<b>Observer's signature</b>	