



<b>Teacher:</b>		<b>Class:</b>		<b>No. on roll:</b>	
<b>Date:</b>		<b>Period/Time:</b>		<b>Subject:</b>	
<b>No. of SEND:</b> <b>No. of EAL:</b> <b>No. of PP</b>		<b>No. of other</b> <b>(e.g. CLA – child</b> <b>looked after)</b>		<b>No. of</b> <b>More Able:</b>	
<b>Role of TA or</b> <b>EAL support</b> <b>teacher</b> <b>(if present)</b>					

**What do pupils already know, can do or recall, related to this lesson (based on prior teaching/work)?**

**What are pupils currently learning about and why?**

**What is the planned impact on progress – individuals/ groups of pupils/ whole class?**

**How will you help students remember important content/skills from this lesson?**



<b>Learning objectives</b> (Include NC/GCSE/GCE specification framework)

<b>Success Criteria</b>

<b>Homework</b> (What work and for what purpose?)
<b>Additional notes</b>

<b>Timing prompts</b>	<b>What will the teacher do to ensure that pupils make progress?</b>	<b>What will the pupils do to help them to make progress?</b>	<b>Assessment</b> (How will you know that progress is being made? What will you do if progress isn't being made by one, some or all?)



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**Lesson Plan**






**Personalised Learning**

<b>Pupil</b>	<b>EAL, SEND, PP, LAC (child looked after), More able etc.</b>	<b>Intervention strategies</b>



**Reflection (to be completed after lesson)**

Did individuals /groups /the whole class make the progress I intended for them?

- All pupils made good or better than expected progress
- All pupils made at least expected progress
- The majority of pupils made at least expected progress

What evidence do I have for this? (Tick as many boxes as appropriate)

- Pupil responses
- Pupils' work within the lesson
- Observation of pupils in the lesson
- Pupils' responses to feedback/marking
- Test results/assessment results
- Discussions with pupils
- Level of activity accessed by pupils

How does this evidence demonstrate that pupils made progress in my lesson?

How will the progress that pupils made today impact on the planning of the next learning episode?